

Literature and Language Teaching: A Guide for Teachers and Trainers (Cambridge Teacher Training and Development)

By Gillian Lazar

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Literature and Language Teaching is for teachers and trainers who want to incorporate literature into the language classroom. It is suitable for teacher trainers, teacher development groups or teachers working on their own. This book contains tasks and activities which encourage reflection on some of the issues and debates involved in using literature in the language classroom and explore different approaches to using literature with teenage and adult learners at all levels. It suggests criteria for selecting and evaluating materials for classroom use and identifies some of the distinctive features of novels, short stories, poems and plays so that these can be successfully exploited in the classroom. A wide range of practical ideas and activities for developing materials is provided. Tasks also encourage the observation and assessment of lessons using literacy texts, and draw on English language material by a variety of authors from all over the world.

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Review

"'Literature and Language Teaching' is a valuable resource for teachers....They may also find very practical and useful suggestions for classroom activities. Above all, the book is an excellent resource to organize teacher training sessions around a variety of tasks which are clearly explained and structured and pedagogically sound." Mireia Trenchs, The Canadian Modern Language Review

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