



Middle Childhood to Middle Adolescence: Development from Ages 8 to 18

By Libby Balter Blume, Mary Jo Zembar

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Addressing the critical age-span of 8-18, this book explores the physical, intellectual, emotional, and social development of children as they transition through middle childhood and adolescence. Examining the forces behind these developmental stages, each chapter reveals the role context plays in development (home, school, community) and the developmental theories and research findings that are driving current practice. Concrete suggestions and guideposts appear in each chapter and reveal strategies for working with school age children and adolescents. An integrated discussion of research and theories and an emphasis on diverse contexts makes this text an excellent resource for educators, parents, healthcare professionals and other practitioners.

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- Sales Rank: #973548 in Books
- Published on: 2006-07-10
- Original language: English
- Number of items: 1
- Dimensions: 10.70" h x .90" w x 8.20" l, 2.17 pounds
- Binding: Paperback
- 504 pages

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Editorial Review

From the Back Cover

Middle Childhood to Middle Adolescence: Development from Ages 8 to 18

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This new applied development text is the only text available that focuses on the critical age-span of middle childhood to adolescence. Ideal for child development courses that concentrate on middle childhood and adolescence, this text discusses major developmental research and theories as they relate to physical, intellectual, emotional, and social development. The book contains numerous applications for those who will teach and work with children ages 8 through 18.

An Emphasis on Children Ages 8 to 18

- The *only* text available that focuses solely on children's development in middle childhood through adolescence.

An Emphasis on Application

- Throughout the text, research and theory are translated into practical applications for working with children.
- The feature "Guideposts for Working with School-Age Children or Adolescents" provides concrete suggestions and guidance for working with children and adolescents.
- "Stop and Reflect" questions embedded in the text allow readers to integrate and apply the chapter content to their own lives.

An Emphasis on Diverse Contexts

- Chapters 2-12 all end with a discussion of research in the diverse and cultural contexts of home, school, and community.

An Integrated Discussion of Research and Theories

- In addition to providing an overview of research and theory in Chapter 1, this text offers an integrated discussion of theories in Chapters 2-12 in the "Theoretical Viewpoints" section.
- The features "Roadmaps to Understanding Theory and Research" and "Roadmaps to Successful Practice" offer key illustrations of particular theories and research and how they apply to practice.

Users Review

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Fernando Rowe:

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