Best Practices for Teaching with Emerging Technologies (Best Practices in Online Teaching and Learning)

By Michelle Pacansky-Brock

Best Practices for Teaching with Emerging Technologies (Best Practices in Online Teaching and Learning) By Michelle Pacansky-Brock

As social media and Web 2.0 technologies continue to transform the learning trends and preferences of students, educators need to understand the applicability of these new tools in all types of learning environments. *Best Practices for Teaching with Emerging Technologies* will provide both new and experienced online, hybrid, and face-to-face instructors with:

- practical examples of how low-cost and free technologies can be used to support student learning
- best practices for integrating web-based tools into a course management system and managing student privacy in a Web 2.0 environment
- "Showcase" spotlights woven throughout the book, providing examples of how the tools described in the book are already being used effectively in educational settings
- an easy-to-reference format, organized with visual icons used to delineate each tool's visual, video, voice, and mobile features
- ideas for integrating mobile learning into your students' learning experiences.

This practical, easy-to-use guide will serve the needs of educators seeking to refresh or transform their instruction. Readers will be rewarded with an ample yet manageable collection of proven emerging technologies that can be leveraged for generating content, enhancing communications with and between students, and cultivating participatory, student-centered learning activities.

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Editorial Review

Review

"Best Practices for Teaching with Emerging Technologies provides a friendly, accessible introduction to a large number of teaching tools and ideas, and includes the necessary level of detail to help instructors adopt them. It should be a welcome addition to the bookshelves of many higher education faculty, and a useful resource for institutional offices that support instructional innovation, distance learning, and faculty professional development." **?Teachers College Record**

About the Author

Michelle Pacansky-Brock received the 2007 Sloan-C Excellence in Online Teaching Award, a 2007 NISOD award for Teaching Excellence, a Sloan-C Effective Practice Award in 2010 for her use of VoiceThread, and the Capella Educator Advancement scholarship in 2011. Her current projects and interests include teaching the history of photography online, facilitating online faculty development courses, consulting for companies and colleges, supporting statewide faculty training and educational technology integration efforts in California, and completing an EdD in Educational Leadership and Management. Learn more about Michelle at http://www.teachingwithoutwalls.com.

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