



Daily Word Ladders: Grades 1–2: 150+ Reproducible Word Study Lessons That Help Kids Boost Reading, Vocabulary, Spelling and Phonics Skills!

By Timothy Rasinski

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Students climb to new heights in reading and writing with these fun, engaging, reproducible word-building games! Students read clues on each rung, then change and rearrange letters to create words until they reach the top. All the while, they're analyzing sound-symbol relationships, broadening their vocabulary, and building spelling skills to become better readers. For use with Grades 1-2.

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Editorial Review

About the Author

Timothy Rasinski is a professor of literacy education at Kent State University. He has written over 200 articles and has authored, co-authored or edited over 50 books or curriculum programs on reading education. He is author of the best selling book on reading fluency entitled *The Fluent Reader*, published by Scholastic, and co-author of the award winning fluency program called *Fluency First*, published by the Wright Group. His scholarly interests include reading fluency and word study, reading in the elementary and middle grades, and readers who struggle. His research on reading has been cited by the National Reading Panel and has been published in journals such as *Reading Research Quarterly*, *The Reading Teacher*, *Reading Psychology*, and the *Journal of Educational Research*. Tim is currently writing the fluency chapter for Volume IV of the *Handbook of Reading Research*.

Tim recently served a three year term on the Board of Directors of the International Reading Association and from 1992 to 1999 he was co-editor of *The Reading Teacher*, the world's most widely read journal of literacy education. He has also served as co-editor of the *Journal of Literacy Research*. Rasinski is past-president of the College Reading Association and he has won the A. B. Herr and Laureate Awards from the College Reading Association for his scholarly contributions to literacy education.

Prior to coming to Kent State Tim taught literacy education at the University of Georgia. He taught for several years as an elementary and middle school classroom and Title I teacher in Nebraska.

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