



Rethinking School Violence: Theory, Gender, Context

By *Kerry Robinson, Cristyn Davies*

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Taking a sociocultural approach to understanding violence, the authors in this collection examine how norms of gender, culture and educational practice contribute to school violence, providing strategies to intervene in and address violence in educational contexts.

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Bibliography

- Sales Rank: #6026237 in Books
- Published on: 2012-12-11
- Released on: 2012-12-11
- Original language: English
- Number of items: 1
- Dimensions: 8.50" h x .63" w x 5.50" l, .75 pounds
- Binding: Hardcover
- 229 pages



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About the Author

DEEVIA BHANA Associate Professor in the Faculty of Education at the University of KwaZulu-Natal, South Africa RACHEL BUCHANAN Lecturer in Education at the University of Newcastle, Australia MOIRA CARMODY Associate Professor at the University Western Sydney, Australia RONNIE CASELLA Professor of Educational Foundations and Secondary Education at Central Connecticut State University, USA AMY CHAPMAN Lecturer in Education Studies at the Australian Catholic University, Australia VIJAY HAMLALL PhD candidate at the University of KwaZulu-Natal, South Africa SARA KNOX Associate Professor at the University of Western Sydney, Australia DAVID MCINNES Lecturer at the University of Western Sydney, Australia MARTIN MILLS Professor of Education at The University of Queensland, Australia ROBERT MORRELL Professor in the Education Faculty of the University of KwaZulu-Natal, South Africa

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