



Oral-Facial Evaluation for Speech-Language Pathologists

By Barbara Ann Johnson-Root

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Oral-Facial Evaluation for Speech-Language Pathologists By Barbara Ann Johnson-Root

Oral-Facial Evaluation for Speech-Language Pathologists guides speech-language pathologists and students of speech-language pathology through the process of strategically inspecting the oral-facial region for structural and functional integrity. This manual applies principles of evidence-based practice throughout and includes: a cogent review of relevant anatomy and physiology, instructions for both routine and discretionary inspection procedures, detailed clinical implications for a large number of structural and functional patterns, strategies for organizing and writing appropriate report sections, as well as implications that potentially impact plan of care.

In addition to explicit guidelines that prepare examiners to purposefully and competently perform oral-facial inspections from a generalist perspective, *Oral-Facial Evaluation for Speech-Language Pathologists* offers detailed adaptations that facilitate evidence gathering for selected special-needs populations. These include: children in birth-to-five age groups, individuals with social and cognitive challenges, persons with sensory limitations, and older adults.

A stand-alone, comprehensive resource, this manual lends itself to both professional practice and clinical teaching while promoting a rigorous, evidence-based model for oral-facial inspection practices within the profession of speech-language pathology. Furthermore, this manual is useful for improving efficiency, accuracy, and consistency of practice across the discipline, from novice clinician to seasoned practitioner.

Key features include:

- Companion website with narrated videos that demonstrate adult and child oral-facial inspections that correspond to the manual procedures
- Copy-ready response form for general use as well as separate copy-ready response forms for six select populations (i.e., preverbal children, children with limited language, preschoolers, adults with a history of neurological episodes, and pre-operative and post-operative laryngectomees)
- Sixty-eight black and white illustrations
- Thorough glossary of terms

- Spiral, lay-flat binding suitable for frequent clinical use

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Editorial Review

About the Author

Barbara Ann Johnson-Root, PhD, is a professor of speech-language pathology at Ithaca College, and has taught and supervised students in higher education for more than 30 years. She presently teaches in the areas of diagnosis and appraisal, language disorders in children, clinical phonology, perspectives on deafness, and facilitating spoken-language learning in deaf and hard-of-hearing children. Dr. Johnson-Root is the author of *Language Disorders in Children: An Introductory Clinical Perspective*. Her recent national and international presentations have addressed topics including Kabuki Syndrome, using technology to enhance learning in higher-education classrooms, empowering students with math anxiety to learn the math skills needed for professional practice, as well as an innovative approach to introducing new graduate students to diagnostic practicum. Dr. Johnson-Root has also published articles in areas such as facilitating spoken language in deaf speakers and family-centered clinical practice.

Users Review

From reader reviews:

Alicia Gentry:

Spent a free time for you to be fun activity to try and do! A lot of people spent their spare time with their family, or their very own friends. Usually they doing activity like watching television, going to beach, or picnic inside the park. They actually doing same task every week. Do you feel it? Do you need to something different to fill your own personal free time/ holiday? Might be reading a book may be option to fill your totally free time/ holiday. The first thing that you will ask may be what kinds of reserve that you should read. If you want to test look for book, may be the book untitled Oral-Facial Evaluation for Speech-Language Pathologists can be great book to read. May be it could be best activity to you.

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