



Interactive Approaches to Second Language Reading (Cambridge Applied Linguistics)

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This text presents up-to-date theory, research, and classroom applications in second language reading from an interactive perspective. The paperback edition presents up-to-date theory, research, and classroom applications in second language reading from an interactive perspective. The book supports the view that reading in a second language involves more than decoding; instead, reading is seen as an interactive process whereby the learner's own background and knowledge contribute to understanding reading material. These articles are written by experts in the reading field, who present process models and discuss classroom applications. The book examines traditional approaches that focus on text and decoding skills, as well as more contemporary theories that consider the reader's base knowledge.

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Interactive Approaches to Second Language Reading (Cambridge Applied Linguistics) From Brand: Cambridge University Press Bibliography

- Sales Rank: #2016689 in Books
- Brand: Brand: Cambridge University Press
- Published on: 1988-02-26
- Original language: English
- Number of items: 1
- Dimensions: 9.02" h x .67" w x 5.98" l, 1.10 pounds
- Binding: Paperback
- 304 pages



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Editorial Review

Review

'Well organized, clearly written and presenting a wide range of important research, Interactive Approaches to Second Language Reading is 'must' reading for specialists. It is also highly recommended for teachers, authors of instructional materials, and researchers who wish to learn about the nature of second language reading.' French Review

' ... a fine synthesis of theoretical approaches to practical application and pedagogical implication of reading ... It will definitely be welcomed as an inestimable addition to the present resources of teaching reading ... it will undoubtedly help very much in reading research and pedagogy.' SATEFL Newsletter

About the Author

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Users Review

From reader reviews:

Roy Myers:

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