



The Ethics of Educational Leadership (2nd Edition) (Allyn & Bacon Educational Leadership)

By Ronald W. Rebore

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Editorial Review

From the Back Cover

From the author of one of the leading texts in human resource administration—a practical resource dealing with significant ethical issues involved in building and central office administration. Here are the ethical ideas and notions of 20 philosophers and psychologists applied to the practice of educational leadership. In an ethical framework grounded in the human dignity of each person, this book helps tomorrow's educational leaders evaluate the philosophical ideas of others—from the Ancient Historical Period, the Modern Period, and the Contemporary Historical Period—and use what they discover to develop their own way of approaching their leadership responsibilities. Ideal for courses focusing on administrative ethics for individuals in management positions, the new Second Edition features:

- Chapter-opening *Focus Scenarios* that set the stage and preview the chapter material.
- Four new chapters focusing on the importance of human communication in relation to ethical relationships.
- A new chapter on ethical-legal issues in educational leadership.
- A new chapter on the human relations dimension of ethics.

Also from Ronald W. Rebore:

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About the Author

Ronald W. Rebore, Ph.D. is a tenured professor in the Department of Education at Saint Louis University, where he researches and teaches in the graduate educational leadership program. Before going to the University, he was a high school English and Social Science Teacher and a high school Guidance Counselor. Further, for a total of twenty-two years, he served as an Assistant Superintendent for business and finance in the Lindbergh School District and Superintendent of Schools for the Valley Park and Special School Districts. Most recently, he served as the Senior Associate Dean for Academic Affairs in the Graduate School at Saint Louis University. Dr. Rebore's research and publications focus on the human dimensions of educational leadership, which include ethics, human resources administration, and human relations. He has authored twelve books, and is currently working on the 10th revision of his internationally acclaimed book: *Human Resources Administration in Education, A Management Approach*. The HR book and his book on human relations have been translated into Chinese and are used to teach future educational leaders in China. The First Edition of the ethics book has been translated into Korean.

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