



# CanMEDS Teaching and Assessment Tools Guide

By Susan Glover Takahashi, Cynthia Abbott, Anna Oswald, Jason R Frank

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The CanMEDS Tools Guide provides ready-to-use resources that have a new and purposeful emphasis on learning, teaching, assessing, and providing feedback in the workplace. This resource was designed for the busy physician who will pick and choose relevant content on a just-in-time basis. This book dedicates a chapter to each of the seven CanMEDS Roles. If you like you can read it from cover to cover, but we envision that most of you will refer to this guide on an as needed basis (i.e. when you're developing your teaching and assessment plans or when you have a particular problem or question that requires a practical answer). We also hope that the simplicity of the examples and templates will encourage you to create your own tools that you can share with your colleagues.

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### **Editorial Review**

#### **About the Author**

Dr. Glover Takahashi has both a Masters and a Doctorate degree in Education – with a focus on curriculum planning and performance assessment. She is the Director of Education & Research in the Postgraduate Medical Education office at the University of Toronto, providing support and oversight to curriculum development and program accreditation for almost 80 residency programs. She is an Assistant Professor in the Department of Family and Community Medicine and is also cross-appointed as an Assistant Professor in the Dalla Lana School of Public Health and the School of Graduate Studies. Her areas of research and practice include studying performance and competence in health and medical professionals; designing curriculum programs and systems to support competence; competency assessment, online learning and program evaluation. In 2010-2011, Dr. Glover Takahashi served as the Chair for the National FMEC PG Environmental Scan Scientific Advisory Committee and was also the Lead Author for the FMEC PG Environmental Scan Synthesis Report. She is co-author to the 2012 Royal College book called, The CanMEDS Toolkit for Teaching and Assessing the Collaborator Role. Additionally, she authored the remediation chapter in the 2013 resource called, The Royal College Program Directors Handbook.

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