

Cultural Diversity and Education: Foundations, Curriculum, and Teaching, Pearson eText with Loose-Leaf Version -- Access Card Package (6th Edition)

By James A. Banks

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This definitive resource gives readers a strong background in the conceptual, theoretical, and philosophical issues in multicultural education from one of the most well respected authorities in the field—James A. Banks. In the opening chapter author Banks presents his well-known and widely used concept of Dimensions of Multicultural Education to help build an understanding of how the various components of multicultural education are interrelated. He then provides vital information on preparing students to function as effective citizens in a global world; discusses the dimensions, history, and goals of multicultural education; presents the conceptual, philosophical, and research issues related to education and diversity; examines the issues involved in curriculum and teaching; looks at gender equity, disability, giftedness, and language diversity; and focuses on intergroup relations and principles for teaching and learning.

This new edition incorporates new concepts, theories, research, and developments in the field of multicultural education that have occurred since the last edition was published, and features:

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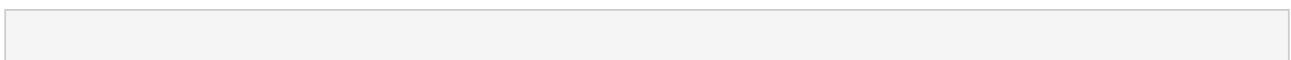
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Editorial Review

From the Back Cover

In this definitive text, students get a strong background in the conceptual, theoretical, and philosophical issues in multicultural education from a leader in the field—James A. Banks. In the opening chapter author Banks presents his well-known and widely used concept of Dimensions of Multicultural Education to help students understand how the various components of multicultural education are interrelated. He then provides vital information on preparing students to function as effective citizens in a global world; discusses the dimensions, history, and goals of multicultural education; presents the conceptual, philosophical, and research issues related to education and diversity; examines the issues involved in curriculum and teaching; looks at gender equity, disability, giftedness, and language diversity; and focuses on intergroup relations and principles for teaching and learning.

This new edition incorporates new concepts, theories, research, and developments in the field of multicultural education that have occurred since the last edition was published, and features:

- **New chapters providing up-to-date information on the critical areas** of academic achievement (Ch. 5), multicultural research (Ch. 7), and reforming teaching and the school to achieve optimal achievement from all students (Ch. 14).
- **A new Appendix—Essential Principles Checklist**—designed to help educators determine the extent to which practices within their schools, colleges, and universities are consistent with the research-based guidelines described in the book.
- **Updating and revisions throughout**, including the latest statistics, citations, and references to new developments in the field of multicultural education.

About the Author

James A. Banks holds the Kerry and Linda Killinger Endowed Chair in Diversity Studies and is Founding Director of the Center for Multicultural Education at the University of Washington, Seattle. Professor Banks is a member of the National Academy of Education and is a past President of the American Educational Research Association (AERA) and of the National Council for the Social Studies (NCSS). His books include *Teaching Strategies for Ethnic Studies*, 8th Edition (Pearson, 2009), *Multicultural Education: Issues and Perspectives* (With Cherry A. McGee Banks), 8th edition (Wiley, 2013), and *An Introduction to Multicultural Education*, Fifth Edition (Pearson, 2014). He is the editor of the *Handbook of Research on Multicultural Education*, Second Edition (Jossey-Bass, 2004), *The Routledge International Companion to Multicultural Education* (Routledge, 2009), and the four-volume *Encyclopedia of Diversity in Education* (Sage, 2012). Professor Banks' work in multicultural education and citizenship education is known and influential throughout the world. His books have been translated into Greek, Japanese, Chinese, Korean, and Turkish.

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