Early Learning Theories Made Visible

By Miriam Beloglovsky, Lisa Daly

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Go beyond reading about early learning theories and *see* what they look like in action in modern programs and teacher practices. With classroom vignettes and colorful photographs, this book makes the works of Jean Piaget, Erik Erikson, Lev Vygotsky, Abraham Maslow, John Dewey, Howard Gardner, and Louise Derman-Sparks visible, accessible, and easier to understand. Each theory is defined—through engaging stories and rich visuals—in relation to cognitive, social-emotional, and physical developmental domains. Use this book to build a stronger comprehension of the foundations of early learning theories and become more reflective and intentional in your work with young children.

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Editorial Review

Review

"**Early Learning Theories Made Visible** is refreshing. The authors connect to the everyday work of teachers and they provide real life application to help create deeper understanding of the important work of children's learning and journey of discoveries."—Annie White, Curriculum and Training Specialist

"This book has the excellent potential of engaging students in a deeper understanding and contextual application of learning theory. The authors involve the students in reflective opportunities; by infusing theory with developmental domains, illustrated with examples and suggestions for implementation. This process strongly supports planning and facilitation of a developmentally appropriate learning environment."—Diane Stewart, College of the Canyons

"**Early Learning Theories Made Visible** by Lisa Daly and Miriam Beloglovsky is a treasure! This book not only clearly and concisely provides the theories of all the major early learning theorists from the 19th and 20th centuries, more importantly, it provides a structure that makes the learning theories visible to early care and education professionals. This book provides opportunities for the early care and education teacher to practice connecting the learning theories in the their classrooms with their children. This is the best example I have read that connects theory to real life, day to day practice. This book support reflective curriculum planning which is based on observations of a child's development, needs, and interests and the teacher's responding by intentional planning the environment, learning materials, and interactions that will support the child's learning.

I wish this book had been available when I was a student of early childhood development and education."—Janet Poole, PITC Partners for Quality

"This book is a welcome addition for those who are training new teachers to become high-quality Early Childhood practitioners. Connecting theory to practice often presents a real challenge for students. Here, the work of seven theorists is clearly described and then illustrated in exemplary practices in classrooms where young children are educated and nurtured. This approachable, practical volume will be a wonderful resource for the Mentor Teachers in our program who strive daily to "make visible" the theories that adult students learn."—Linda Olivenbaum, California Early Childhood Mentor Program

"Each theory and action is explained through the major domains of development, giving ECE professionals clear direction for understanding sometimes difficult theoretical constructs. Even though I have read all of these theorists, I don't think I really understood how some of the theories could be utilized in an early childhood setting until I read this book. This is must reading for ECE teachers and directors, and for resource and referral coaches and mentors."—Michael Olenick, President and CEO of Child Care Resource Center of California

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About the Author

Miriam Beloglovsky: Miriam Beloglovsky, MA, is a professor of early childhood education at Cosumnes River College in Sacramento, California, and has the pleasure of advising and guiding students for over 25 years. She is a strong advocate for children, youth, and families, and consults and supports a variety of family, children, and youth programs, including THRIVE Family Development Network and My Street of Dreams. She has served as a keynote speaker, presenter, and board member to a number of organizations and conferences.

Lisa Daly: Lisa Daly, MA, is professor of early childhood education at Folsom Lake College in Folsom, California. She has over 30 years of experience as an early childhood teacher, director, and educator. She has served on community and Association for the Education of Young Children (AEYC) boards, including the statewide Child Development Training Consortium advisory board. She is passionate about creative arts and has directed art programs for thousands of children at community family events and camps; and she and has presented numerous workshops for educators on art, storytelling, language and literacy, sensory experiences,

and music and movement.

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