



Qualitative Reading Inventory-6, with Enhanced Pearson eText -- Access Card Package (6th Edition) (What's New in Literacy)

By Lauren Leslie, JoAnne Schudt Caldwell

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above to analyze the student's thoughts during reading. These measurement tools presented in the *QRI-6* contribute to its widespread popularity as a superb informal reading inventory. The Enhanced Pearson eText features embedded videos, audio clips, and forms & figures.

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Editorial Review

From the Back Cover

A new edition of the market-leading, reliable, and easy-to-use informal assessment instrument.

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Invigorate learning with the Enhanced Pearson eText

The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features:

- **Embedded videos.** Video clips demonstrate the administrative procedures of the *QRI-6*.
- **Audio clips.** Audio recordings of reading passages provide opportunities to practice scoring oral reading miscues, retelling, and comprehension.
- **Forms and Figures.** Forms and Figures are readily accessible, including scored think-alouds and figures that can be printed for use in administration and scoring.
- **More detailed information about Video clips, Audio clips, and other resources can be found on p. vii of the *QRI-6*.**

About the Author

Lauren Leslie is Professor Emerita at Marquette University where she directed the Hartman Literacy and Learning Center for over a decade. In addition to the Qualitative Reading Inventory she has published two other books with JoAnne Caldwell, both published by Pearson: The Content Area Reading Assessment: A formative measure of the Common Core State Standards (Pearson, 2015), and Intervention Strategies to Follow an Informal Reading Inventory: *So what should we do now?* (Pearson, 2013). She has published over 20 research articles and received (with Linda Allen) the Albert J. Harris Research Award from the International Reading Association in 2001. She also received the Bielefeld Award for Professional

Achievement in teaching, research, and mentoring of women faculty and students at Marquette University in 2006.

JoAnne Schudt Caldwell is currently Professor Emerita at Cardinal Stritch University. She is co-author of Content Area Reading Assessment: A Formative Measure of the Common Core State Standards, Intervention Strategies to Follow Informal Reading Assessment; So What Do I Do Now? and Reading Problems: Assessment and Teaching Strategies. She is the author of *Reading Assessment: A Primer for Teachers in the Common Core Era* and *Comprehension Assessment: A Classroom Guide*. She received her PhD from Marquette University and in 2005 received an Achievement Award from that institution.

Users Review

From reader reviews:

Robert Williams:

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Rebecca Bonnett:

Your reading 6th sense will not betray you actually, why because this Qualitative Reading Inventory-6, with Enhanced Pearson eText -- Access Card Package (6th Edition) (What's New in Literacy) guide written by well-known writer whose to say well how to make book that may be understand by anyone who also read the book. Written in good manner for you, leaking every ideas and composing skill only for eliminate your current hunger then you still doubt Qualitative Reading Inventory-6, with Enhanced Pearson eText -- Access Card Package (6th Edition) (What's New in Literacy) as good book not just by the cover but also from the

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William Marsh:

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