



# Doing Foucault in Early Childhood Studies: Applying Post-Structural Ideas (Contesting Early Childhood)

By Glenda Mac Naughton

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The theories and analyses of post-structural thinkers such as Michel Foucault can seem a long way from practice in early childhood services. In recent years, however, many early childhood researchers and practitioners have found this work important and this fascinating book brings together a range of research and case-studies showing how teachers and researchers have brought post-structuralism to the classroom. The book covers such issues as:

- becoming post-structurally reflective about truth
- mapping classroom meanings
- tactics of rhizoanalysis
- becoming again in critically-knowing communities.

Case-studies and examples taken from real situations are used and will be of interest to anyone studying or researching early childhood practice and policy.

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#### **Review**

**'Provides much interesting and thought provoking reading.' - *Early Years***

#### **About the Author**

Glenda Mac Naughton is Associate Professor in Early Childhood and Director of the Centre for Equity and Innovation in Early Childhood, Faculty of Education, the University of Melbourne.

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