



# Reading Freud: A Chronological Exploration of Freud's Writings (New Library of Psychoanalysis Teaching Series)

By Jean-Michel Quinodoz

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*Reading Freud* provides an accessible outline of the whole of Freud's work from *Studies in Hysteria* through to *An Outline of Psycho-Analysis*. It succeeds in expressing even the most complex of Freud's theories in clear and simple language whilst avoiding over-simplification.

Each chapter concentrates on an individual text and includes valuable background information, relevant biographical and historical details, descriptions of Post-Freudian developments and a chronology of Freud's concepts. By putting each text into the context of Freud's life and work as a whole, Jean-Michel Quinodoz manages to produce an overview which is chronological, correlative and interactive. Texts discussed include:

- *The Interpretation of Dreams*
- *The 'Uncanny'*
- *Civilisation and its Discontents'*

The clear presentation, with regular summaries of the ideas raised, encourages the reader to fully engage with the texts presented and gain a thorough understanding of each text in the context of its background and impact on the development of psychoanalysis.

Drawing on his extensive experience as a clinician and a teacher of psychoanalysis, Jean-Michel Quinodoz has produced a uniquely comprehensive presentation of Freud's work which will be of great value to anyone studying Freud and Psychoanalysis.



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#### About the Author

**Jean-Michel Quinodoz** is a Psychoanalyst in private practice in Geneva. He is a member of the Swiss Psychoanalytical Society and Honorary Member of the British Psychoanalytical Society which are component Societies of the International Psychoanalytical Association founded by Freud in 1910. After ten years of activity as Editor for Europe of The International Journal of Psychoanalysis, he is now Editor in Chief of the New Annuals published in various languages by this journal. Jean-Michel Quinodoz is author of *The Taming of Solitude* and *Dreams That Turn Over a Page*.

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